

MISSION

It is the mission of the Community College System of New Hampshire (CCSNH) Disability Services to provide equal educational access, opportunities and experiences to all qualified students with documented disabilities who register with the college's Disabilities Services Office. Reasonable accommodations are provided to students to allow them to achieve at a level limited only by their abilities and not their disabilities. Assistance is provided in a collaborative way to help students develop strong and effective independent learning and self-advocacy skills, as they assume responsibility for reaching their academic goals.

STATEMENT OF NONDISCRIMINATION

CCSNH does not discriminate in the administration of its admissions and education programs, activities, or employment practices on the basis of race, color, religion, national origin, age, sex, disability, veteran status, sexual orientation, or marital status.

This statement is a reflection of the mission of the Community College System of NH and refers to, but is not limited to, the provisions of the following laws:

- Title VI and VII of the Civil Rights Act of 1964
- The Age Discrimination Act of 1967
- Title IX of the Education Amendment of 1972
- Section 504 of the Rehabilitation Act of 1973
- The Americans with Disabilities Act of 1990
- Title IX of the Education Amendment of 1972
- Section 402 of the Vietnam Era Veterans' Readjustment Assistance Act of 1974
- NH Law Against Discrimination (RSA 354-A)
- Genetic Information Nondiscrimination Act of 2008

Inquiries regarding discrimination may be directed to the College Civil Rights/Equity Coordinator or the CCSNH Director of Human Resources, 26 College Drive, Concord, NH 03301, 603-271-2722.

LEARN MORE

From Equity Coordinators at your local community college



GREAT BAY COMMUNITY COLLEGE
PORTSMOUTH | ROCHESTER
(603) 427-7610 RSGBC@CCSNH.EDU



LAKES REGION COMMUNITY COLLEGE
LACONIA
(603) 524-3207 RSLRCC@CCSNH.EDU



MANCHESTER COMMUNITY COLLEGE
MANCHESTER
(603) 206-8000 RSMCC@CCSNH.EDU



NASHUA COMMUNITY COLLEGE
NASHUA
(603) 578-8900 RSNCC@CCSNH.EDU



NEW HAMPSHIRE TECHNICAL INSTITUTE
CONCORD
(603) 271-6484 RSNHTI@CCSNH.EDU



RIVER VALLEY COMMUNITY COLLEGE
CLAREMONT | KEENE
(603) 542-7744 RSRVCC@CCSNH.EDU



WHITE MOUNTAINS COMMUNITY COLLEGE
BERLIN | LITTLETON
(603) 752-1113 RSWMCC@CCSNH.EDU

RUNNING START

Earn College Credit in High School!

Your guide to

DISABILITY SERVICES

NH Community Colleges are committed to providing equal and integrated access for individuals with disabilities to all the academic, social, cultural, and recreational programs available.



RUNNING START

Earn College Credit in High School!

WHAT IS

Running Start?

Running Start is a concurrent enrollment program that provides high school students with the opportunity to take college courses while also completing the requirements for high school graduation.

All Running Start students, with or without disabilities, must comply with applicable college requirements. Students with documented disabilities may be eligible for reasonable accommodations.

- Students must be otherwise qualified to do college level work
- Students must address the essential elements of the course
- Curriculum is not modified

Modifications for K-12 through the Individuals with Disabilities Education Act and Section 504 of the Rehabilitation Act are not permitted in college courses. The following examples are not considered reasonable accommodations (the list includes but is not limited to these examples):

- Modified/alternate tests (for example, word banks)
- Use of an aide/paraeducator
- Reduction of course requirements (for example, fewer problems, pages, lessened assignments)

Documentation is required in all cases. Eligibility is determined by the Coordinator of Disability Services.

LEARN MORE

For a list of participating high schools, information about scholarships and more information, visit www.ccsnh.edu/prs or contact the Running Start Coordinator at any one of the New Hampshire Community Colleges listed on the back.

What's the DIFFERENCE?

Below are important differences between High School and College Services for Students with Disabilities.

High School	College
Special Education	Disability Services
IDEA and Section 504 of the Rehabilitation Act.	Americans with Disabilities Act, ADA Amendments Act of 2008, and Section 504 of the Rehabilitation Act.
IEP or 504 Plan.	Reasonable Accommodation Plan (RAP).
Education is a right and must be provided in an appropriate environment to all individuals.	Education is not a right, it is an opportunity. Students must meet certain admissions criteria defined under the ADA as "otherwise qualified." Students must also meet the criteria of the accepting institution such as health, character, technical standards, and conduct code and course objectives.
Fundamental alteration of programs and curricula are required. Curriculum can be modified.	Students need to meet course objectives. No fundamental alterations of programs and curricula are required. There are no course modifications.
Services are provided.	Services must be requested. Laws protect only those students who are "otherwise qualified".
Specialists inform teachers of student's needs through an IEP or 504 plan.	Students are responsible for informing professors of their needs using the RAP. Students choose to disclose a disability through the Coordinator of Disabilities Services.
Testing is provided.	Students provide documentation. If re-evaluation is necessary, it is the student's responsibility to arrange and pay for it.
Student's strengths and challenges are determined by specialists.	Students are expected to develop self-advocacy skills and learning strategies.
Personal services for medical or physical disability are required.	No personal services are required. Disability Services may assist students in advertising for such services.